**CD138 SLOs**

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| 1. Critique the multiple societal impacts on young children’s social identity.
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| 1. Analyze various aspects of children’s experience as members of families targeted by social bias considering the significant role of education in reinforcing or contradicting such experiences.
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| 1. Critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate, anti-bias approaches in promoting optimum learning and development.
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| 1. Evaluate the impact of personal experiences and social identity on teaching effectiveness.
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